

A photograph of students in a classroom setting. In the foreground, two male students in grey school uniforms are seated at a table, focused on a task. The student on the left is wearing glasses and using a white pen to work on a small object on a plate. The student on the right is smiling and looking down at his work. In the background, another student is visible, and there are posters on the wall, including a large yellow one with green markings. The image has a dark blue triangle in the top-left corner and a maroon triangle in the bottom-right corner.

Oakmoor School classrooms RESET, 40, REMOVAL



Why this way?

Every second counts in a classroom

- Our classrooms are safe, calm and purposeful
- Everyone is entitled to learn without disruption
- Every time someone is spoken to it wastes on average 60 seconds.

This is too much time wasted.

- IT IS UNFAIR and UNKIND to deny others precious learning time
- It is really boring for the people making the right choice
- Where disruption occurs, everyone learns less

RESET, 40, REMOVAL

All Teachers at Oakmoor follow this simple three step process.

RESET.

You got it wrong. You have caused disruption to learning.

- Your Teacher will help you be better.
- They will check you understand the work.
- They might do one of these things as well:
 - Change your seat
 - Give you time to reflect – in the classroom
 - Revisit the golden rules

RESET, 40, REMOVAL

All Teachers at Oakmoor follow this simple three step process.

AFTER YOUR RESET.

Spoken to by your Teacher again – 40 minute Detention

Spoken to by your Teacher again - REMOVAL

RESET, 40, REMOVAL

| Step | Teacher action | Reached? |
|------|----------------|----------|
| 1. | RESET | |
| 2. | 40 | |
| 3. | REMOVAL | |

On classroom board

| Name | RESET | 40 | REMOVAL |
|------|-------|----|---------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

RESET, 40, REMOVAL

In Arbor

| Step | Teacher action | Arbor code |
|------|----------------|----------------------|
| 1. | RESET | L0 – student reset |
| 2. | 40 | L1 – student warning |
| 3. | REMOVAL | L3 - REMOVAL |

RESET, 40, REMOVAL

| Step | Teacher action | Detail |
|------|----------------|---|
| 3. | REMOVAL | Removal at Oakmoor means: <ol style="list-style-type: none">1. Go straight to the reflection room. If you don't arrive in five minutes, you risk a suspension.2. 2 x removals = DW1 report = Meeting with tutor and parents |

At the end of the lesson

Your Teacher will:

- Record their actions on your Arbor profile
- They will set you the highest consequence

| Step | Teacher action | Reached? |
|------|----------------|----------|
| 1. | RESET | |
| 2. | 40 | |
| 3. | REMOVAL | |

Example 1

Dave had a RESET conversation during history:

- His history teacher will let his tutor know by recording this on Arbor.

| Step | Teacher action | Reached? |
|------|----------------|----------|
| 1. | RESET | Yes |
| 2. | 40 | |
| 3. | REMOVAL | |

Example 2

Enid had a RESET conversation, unfortunately Enid also required a further warning during Science.

Enid was then better in her science lesson:

- Her science teacher set a 40 minute detention
- Her tutor and parent were alerted on Arbor that this occurred

| Step | Teacher action | Reached? |
|------|----------------|----------|
| 1. | RESET | Yes |
| 2. | 40 | Yes |
| 3. | REMOVAL | |

Example 3

Beatrix had a RESET conversation, unfortunately Beatrix's teacher had to give her another reminder during PE.

Her behaviour did not change after three reminders:

- Her PE teacher set a removal on Arbor
- Her tutor and parent were alerted on Arbor that this occurred
- Beatrix completed five lessons in the reflection room
- Her Teacher phoned home

| Step | Teacher action | Reached? |
|------|----------------|----------|
| 1. | RESET | Yes |
| 2. | 40 | Yes |
| 3. | REMOVAL | Yes |

Reflection room rules

Very similar to your classroom rule.

Step 1: RESET

Step 2: EXTEND (You will stay for more lessons)

Step 3: REMOVAL (Suspension)

| RESET | EXTEND | REMOVAL |
|-------|--------|---------|
| | | |
| | | |
| | | |

Key points

*When a **Teacher** speaks to you about **being better** you must:*

- *Listen*
- *Be polite in your response*
- *Reflect on our golden rules*
 - *Do as I am asked*
 - *Treat others with respect*
 - *Strive for excellence in my work*
- ***Be better** – It is now over to you. Each further reminder will lead to 40 detention > REMOVAL*