

# KS3 – Year 8 Geography Curriculum

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Russia</p> <ul style="list-style-type: none"> <li>• Mapping</li> <li>• Biomes – case study: the tundra</li> <li>• History</li> <li>• Deforestation</li> <li>• Energy resources</li> <li>• Tourism</li> </ul>	<p>Crime:</p> <ul style="list-style-type: none"> <li>• Why study crime in geog</li> <li>• Environmental crime: the Aral Sea</li> <li>• Piracy</li> <li>• The Niger Delta</li> <li>• Blood diamonds</li> </ul>	<p>Risky World</p> <ul style="list-style-type: none"> <li>• Formation of the earth</li> <li>• Tectonics</li> <li>• Earthquakes – case study Japan</li> <li>• Volcanoes</li> <li>• Pompeii</li> <li>• Montserrat</li> <li>• Tropical Storms – case study Sandy &amp; Haiyan</li> </ul>	<p>Migration:</p> <ul style="list-style-type: none"> <li>• What is it?</li> <li>• Who migrates</li> <li>• Case Study: Mexico</li> <li>• Types of migrants</li> </ul>	<p>Africa:</p> <ul style="list-style-type: none"> <li>• Mapping</li> <li>• Challenging the single story</li> </ul> <p>Cross Humanities Unit: The Holocaust</p>	<p>Antarctica:</p> <ul style="list-style-type: none"> <li>• Mapping</li> <li>• History &amp; exploration</li> <li>• Scientists in Antarctica</li> <li>• Tourism &amp; Sustainability.</li> </ul>