

# Year 11

# Academic and Wellbeing Evening 2025



**Ambition, Determination, Excellence, Integrity, Kindness, Respect**

# Evening Aims

To provide information on...

- How we can continue to work together to safeguard your/our children
- A picture of the whole school and subject specific curriculum at Oakmoor and what to expect for Year 9 and beyond
- Additional extra-curricular opportunities that will be available in the future which will extend learning and enrich the lives of our students
- Information on Post 16 pathways and procedures.
- A face-to-face meeting with your child's Tutor

# Curriculum

## Assistant Headteacher – Mr Beere



# Our Vision



At Oakmoor our purpose is  
excellence



We focus on being the best version  
of ourselves to change our world  
for the better

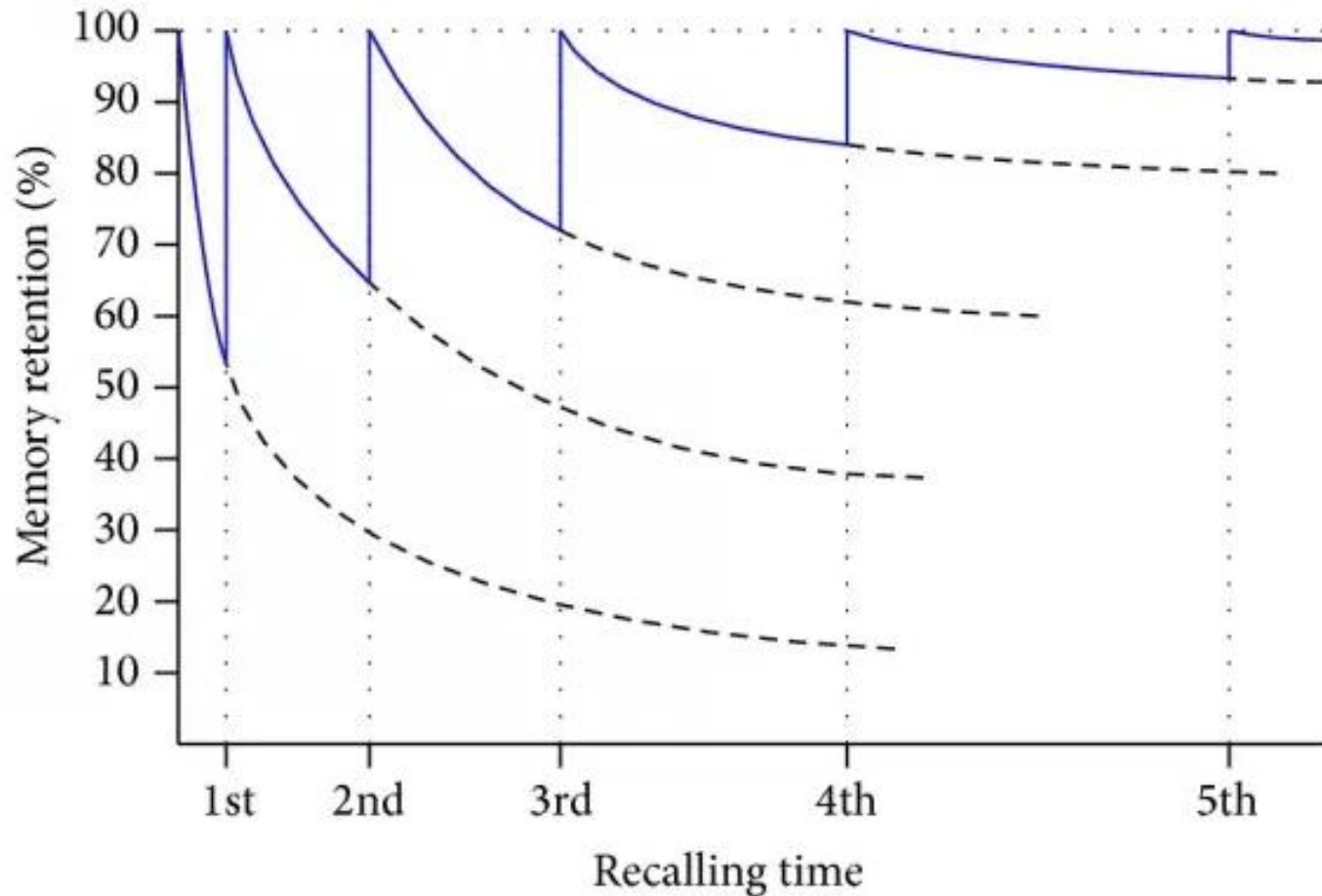


We take pride in everything we do  
because we are proud to be part of  
Team Oakmoor

# Attendance

- **Excellent** attendance is linked to **high** achievement.
- Attending school, being with friends and other adults has a **positive impact on wellbeing.**
- Good attendance is **a life skill** and will be needed in the future, both within education and the world of work.

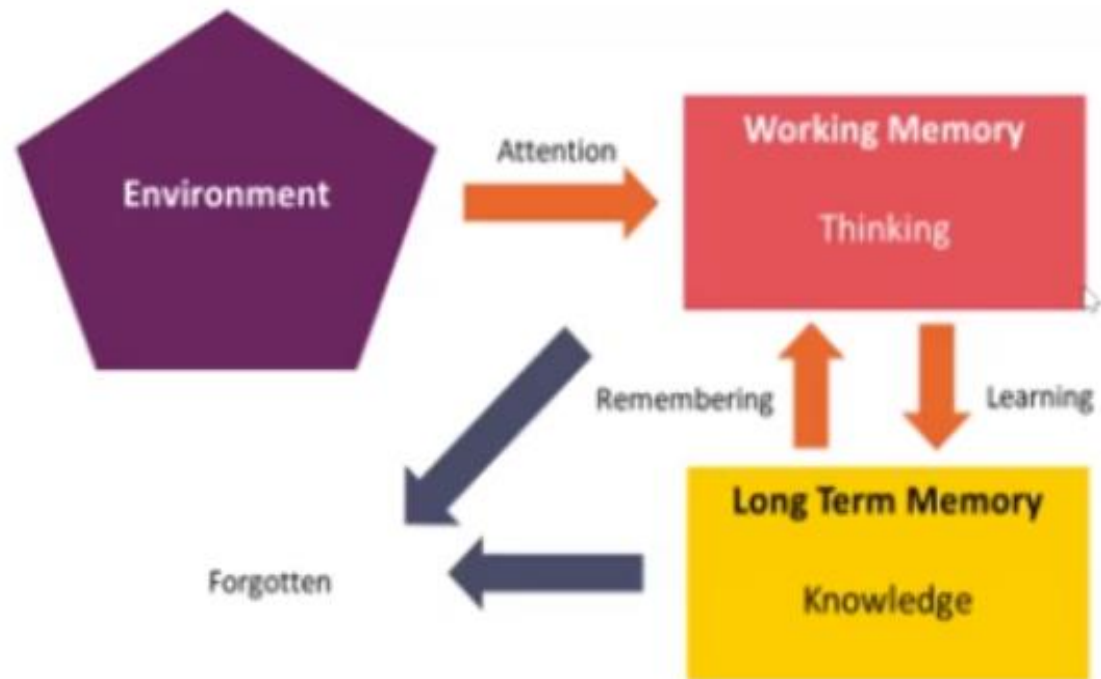
# How we learn



- Ebbinghaus's Forgetting Curve

# How we learn

## A simple model of memory



Willingham's simple model of memory (2009)

## UCL Beacon School for Holocaust Education

*As a school we were awarded the Beacon School Quality Mark in Holocaust Education in 2023. Oakmoor is one of the leading schools in the country for this and we are proud of the education we provide for our students.*

### This includes:

- Holocaust Memorial Evening.
- “Being Jewish” – a Judaism Scheme of Work for Year 7.
- Holocaust Scheme of Work in Year 8 led by highly-trained Humanities teachers.
- Cross-curricular links in the majority of subjects including Arts, Drama, Computing, Music and MFL.
- A new Scheme of Work about Gaza and Israel taught in Year 11 RE.
- Enrichment opportunities including Year 9 Imperial War Museum Trip and Year 10 Trip to Krakow.
- Year 8 talk from a family member of a Holocaust Survivor using Generation2Generation.

**Holocaust Memorial Evening**  
**Monday 26 January 2026, 7-8pm**



## The journey so far...



- Worked in partnership with the Good Future Foundation.
- We have collated great practice across departments.
- Reviewed and updated the Computing Curriculum.
- Added opportunities to the PSHE curriculum.
- Agreed on processes for AI use in exams.

For our work with AI across our school, we have been awarded the AI Quality Mark at Bronze level in May.

## Use of AI as a teaching tool

- AI will aid in planning and resourcing lessons.
- Working with Microsoft Copilot through the School Licence – none of the data input is used to train other AI models.
- Trials of AI to support marking. The teacher is still the one tailoring the feedback to the student.
- AI can help with tailoring the learning to specific student needs.

## Use of AI as a learning tool

In Computing:

Y7 – AI and misinformation.

Y8 – What is AI, ethics, AI "creativity", when and how to use AI effectively.

In PSHE:

Year 9 – AI and exams – best practice.

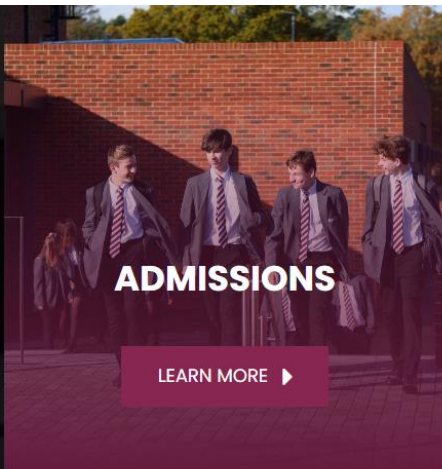
Year 10 – AI and the environment – making conscious decisions.

Year 11 – AI and the workplace – opportunities and threats.

## Next steps

- AI is here to stay. We are not teaching students to be reliant on AI, but to make the right choices in any given situation.
- Continued teacher training as technology is evolving.
- **Workshop for families on how we use AI effectively.**
- AI in the curriculum outside of Computing.
- In Computing, introduction of an AI scale to help students make choices (full AI allowed, AI for ideas generation, AI to check work).

# Our Curriculum



🔍 🌐 📍 🌍 📱

CLOSE ✕

- HOME +
- OUR ACADEMY +
- KEY INFORMATION +
- SCHOOL LIFE +
- CURRICULUM AND LEARNING** +
- VACANCIES
- NEWS AND DATES +
- CONTACT US

HOME → CURRICULUM AND LEARNING

## CURRICULUM AND LEARNING

### Our Curriculum

We are committed to providing the best education for all our students through a broad and balanced curriculum which is personalised for particular needs. We believe this gives our students the best opportunity to succeed and achieve their potential, within school and beyond.

#### In This Section

[OUR CURRICULUM](#)

[SUBJECTS](#)

[YEAR GROUPS](#)

[ASSESSMENT AND REPORTING](#)

[CO-CURRICULAR & ENRICHMENT](#)

[PERSONAL DEVELOPMENT](#)

[ACADEMIC AND WELLBEING EVENING 2025](#)

[EDUCATIONAL WEBSITES](#)

[OAKMOOR SCHOOL LIBRARY](#)

[OPTIONS EVENING](#)

[SUBJECT INTERVENTION SESSIONS](#)

# Our Curriculum

HOME → CURRICULUM AND LEARNING → SUBJECTS

## SUBJECTS

MENU ☰

For details of the curriculum we teach at Oakmoor please have a look through this section, we have arranged our curriculum details into subjects to make it easier for you to view.

ART & DESIGN  
AND  
PHOTOGRAPHY

COMPUTING

DESIGN AND  
TECHNOLOGY,  
FOOD &  
NUTRITION &  
CONSTRUCTION

DRAMA

ENGLISH

GEOGRAPHY

Ambition, Determination, Excellence, Integrity, Kindness, Respect

# Our Curriculum

HOME → CURRICULUM AND LEARNING → SUBJECTS → ART & DESIGN AND PHOTOGRAPHY

## ART & DESIGN AND PHOTOGRAPHY

Here you will find an overview of our Art and Design and Photography curriculum in each year group:

**ART AND DESIGN AND PHOTOGRAPHY CURRICULUM  
MAP**

PDF



**ART AND DESIGN CURRICULUM (YEARS 7-11)**

PDF



**PHOTOGRAPHY CURRICULUM (YEARS 9-11)**

PDF



MENU 

### In This Section

▶ ART & DESIGN AND PHOTOGRAPHY

COMPUTING

DESIGN AND TECHNOLOGY, FOOD &  
NUTRITION & CONSTRUCTION

DRAMA

ENGLISH

GEOGRAPHY

HISTORY

MATHEMATICS

MODERN FOREIGN LANGUAGES

MUSIC

PHYSICAL EDUCATION

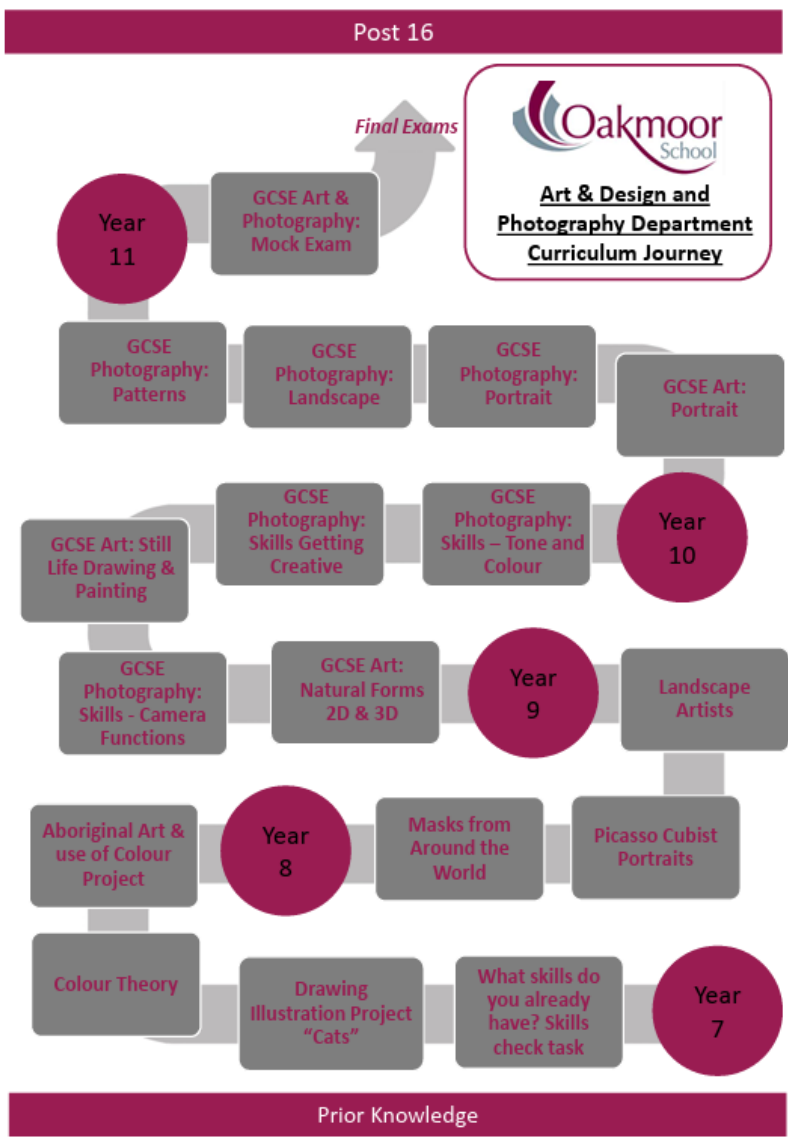
RELIGIOUS EDUCATION

SCIENCE

PSHE

FUTURES (YEAR 7 AND 8)

# Our Curriculum



[HOME](#) → [CURRICULUM AND LEARNING](#) → [CO-CURRICULAR & ENRICHMENT](#)

## CO-CURRICULAR & ENRICHMENT

Oakmoor offers a variety of lunchtime and after school extra-curricular activities along with various other activities including the Duke of Edinburgh Award Scheme and participating in numerous Sporting fixtures. For more information see below.

### In This Section

[DUKE OF EDINBURGH AWARD](#)

[EXTRA CURRICULAR CLUBS](#)

[PE EXTRA CURRICULAR AUTUMN 2025](#)

PDF



[CO-CURRICULAR LETTER- AUTUMN TERM 2025](#)

PDF



[AUTUMN TERM 2025 CO-CURRICULAR TIMETABLE](#)

PDF



# Mrs Conley-Harper



Year 11 - *the year ahead*

**Ambition, Determination, Excellence, Integrity, Kindness, Respect**

# Journey through Year 11

## Reports

w/c 23 March

## Provisional exam season

7 May –  
12 June

## Mock exams 2

February

## Mock Examinations

10 - 20 November

## Y11 Parents' evening

2 October

Y11  
A&W  
Evenin  
g  
18 Sept

Year 11

Applying for  
post-16 and  
interviews

Year 11  
Parents'  
Evening

8 January

## Mock results

11 December

## Reports

w/c 15 December

## Prom

Wednesday 24  
June

## Results Day

Thursday 20  
August (tbc)

**Ambition, Determination, Excellence, Integrity, Kindness, Respect**

# Supporting YOUR learning

Revision  
SharePoint  
Revision workshops  
Three step revision  
After school intervention

**Attendance**

**Class  
learning**

**Home  
learning**

**Higher attendance=  
higher grades**

**Live by our Values**

**Homework increases  
achievement  
1.5 hours a night**

**Ambition, Determination, Excellence, Integrity, Kindness, Respect**

# 3 stages of revision

1

5 - 29 September

## Note taking

For example:  
Note taking  
Mind maps

2

30 Sept – 17 October

## Recall

For example:  
Flash cards  
Memory recall activities

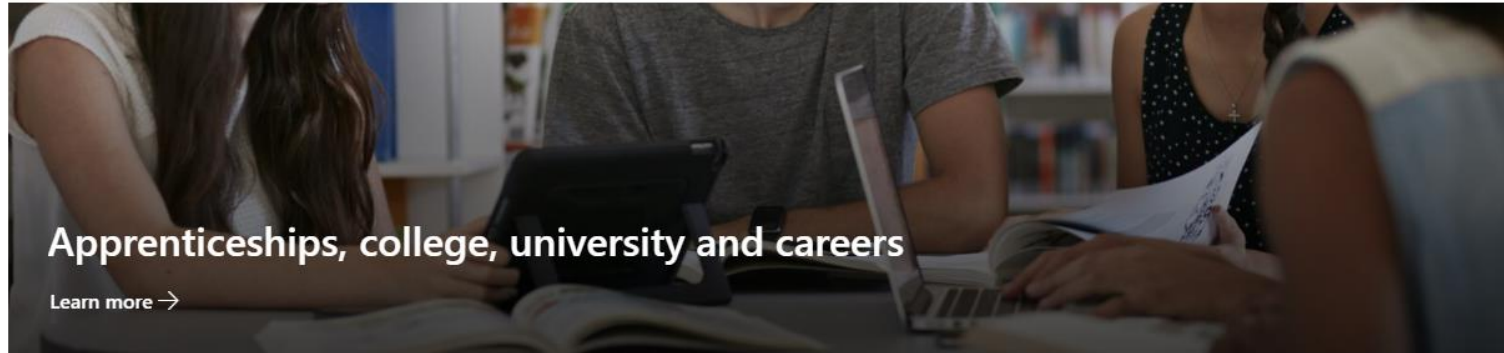
3

20 October – 9 November

## Exam practice

For example:  
Answer exam style  
questions  
Complete past papers and  
self mark

Sit  
mocks



# Year 11 programme



## Throughout the year

- Bespoke assembly programme
- Guest speakers – Tom's talk
- Tutor revision sessions
- Year 11 treats
- Mr Wright partaking in some memorable events!

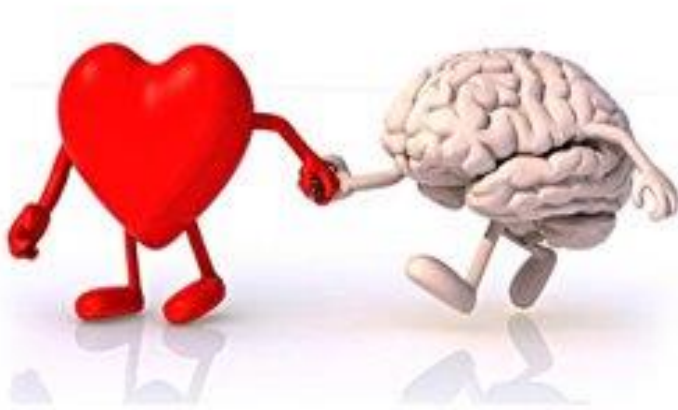


## To commemorate their time at Oakmoor

- Leavers assembly
- End of year event
- Prom
- Yearbook and hoodies



# Exam wellbeing



- Positive thinking/growth mindset
- Sleep
- Exercise/balanced diet/water
- Relaxation, regular breaks
- Fresh air – get outdoors
- Social time
- Talking

# Common misconceptions...

I'm working  
harder than...

I don't need to  
revise for mocks.  
I'll just do it for  
the real exams

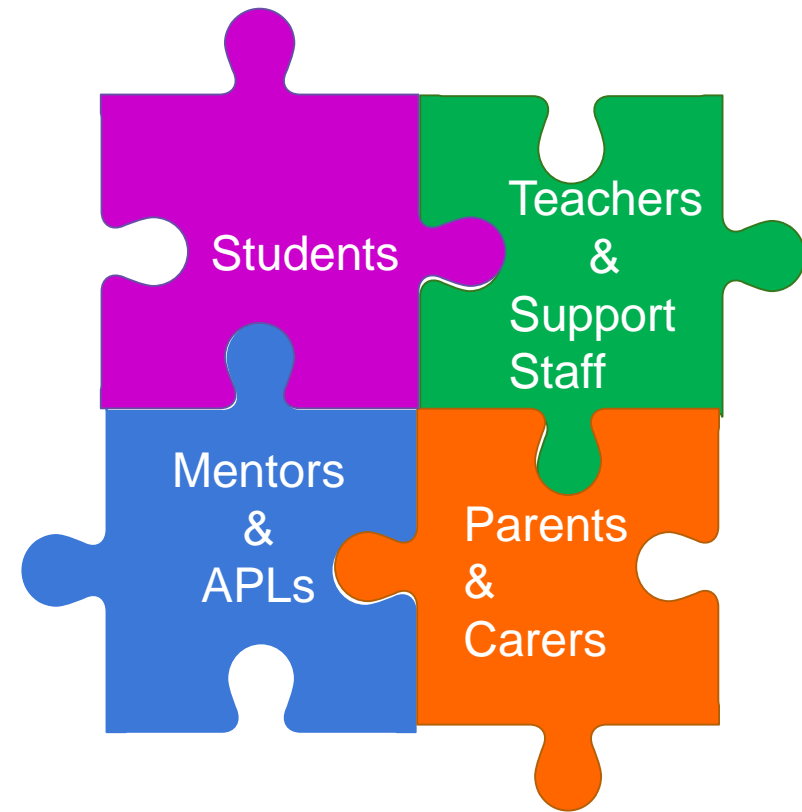
No-one else is  
revising

I only need  
2/3/4/5 GCSE  
grade 4

I get too  
nervous to sit  
mocks/exams

Teachers only care  
about the grades  
because they'll  
get a pay rise if I  
get a ...

# What can you do at home?



- **Work with us.**
- **Look after yourselves too!**
- **Keep talking.**
- **Provide the quiet workspace.**
- **Monitor wellbeing and balance.**
- **Keep in touch.**

“Coming to the end of year 11 was stressful, but everyone stuck together throughout. I wouldn’t have wanted to do my GCSEs anywhere else.”

**Ambition, Determination, Excellence, Integrity, Kindness, Respect**

# Safeguarding

## Assistant Headteacher – Mrs Evans





# Key Risks

- Online Risks: cyberbullying, sexting, exposure to harmful content
- Peer Relationships: pressure, consent and exploitation
- Mental Health: stress, anxiety, self-harm
- Substance Use: vaping, alcohol, drugs
- Exam and School Pressure: disengagement, low attendance



# Warning Signs

---

- Sudden behavioural or mood changes
- Withdrawal from family and friends
- A drop in wanting to attend school
- A drop in achievement or motivation for learning
- Secretive online behaviours
- Unexplained gifts or money



# How Oakmoor Safeguards

- Trained Designated Safeguarding Lead, Designated Safeguarding Officer and Team
- Clear reporting and support teams
- Education, PSHE, online safety, healthy relationships
- Partnerships with external agencies: Police, CAMHS and children's services.

# Safeguarding

## Who are we?



Designated  
Safeguarding  
Lead  
Mrs Evans

All staff are responsible  
for safeguarding a  
student.



Designated  
Safeguarding  
Officer  
Mrs Riva- Williams



DDSL  
Mr Wright



DDSL  
Mrs Conley-Harper



DDSL  
Mr Beere



DDSL  
Mrs Woodage



DDSL  
Mr Riley

# How Parents can Safeguard

- Keep conversations open
- Set healthy screen time and social media boundaries
- Encourage habits and balance: schoolwork, rest, hobbies and friends
- Model best practice for dealing with stress
- Please contact school if you are worried
- Look out for our safeguarding newsletters

# Devices

What are they using it for?

Who pays the bill?

Healthy Routines!

Productivity apps!

Phone down time!



# Routine – Mobile Phones



**Ambition, Determination, Excellence, Integrity, Kindness, Respect**

# Latest Concerns

County lines – girls are being targeted. Fake tan, eye lashes, acrylic nails offered to lure children.

Online AI generated content – incredibly realistic.

Sextortion – sometimes linked to AI and can include demands for money or real images

Online Influence – extremist groups are targeting vulnerable teenagers.

Wellbeing – AI chat used daily by teenagers

# Online Safety

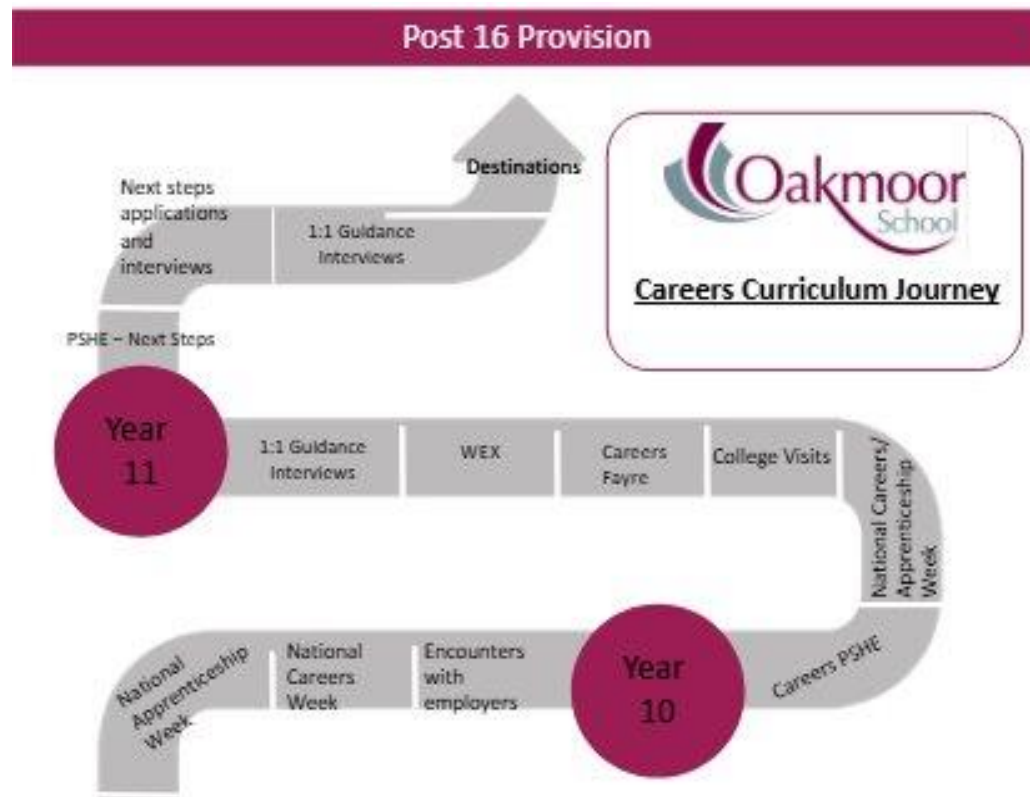


NSPCC

childline  
ONLINE, ON THE PHONE, ANYTIME

# Post 16 and Careers

## Assistant Headteacher - Mrs Woodage



# Transition to post 16



**POSSIBLE  
PATHWAYS**

---

Employment  
and training

A level

Apprenticeship

T level

Level 2

Vocational

# Transition to post 16



Farnborough College  
of Technology



HAVANT &  
SOUTH DOWNS  
COLLEGE



# College Open Evenings



**OPEN EVENTS**

**Alton**  
Thurs 9 Oct - 5-8pm  
Sat 18 Oct - 10am-1pm

**Havant**  
Weds 1 Oct - 5-8pm  
Sat 8 Nov - 10am-1pm

**South Downs**  
Tues 7 Oct - 5-8pm  
Sat 8 Nov - 10am-1pm

[HSDC.AC.UK/EVENTS](https://www.hsdac.ac.uk/events)



[HOME](#) → [KEY INFORMATION](#) → [CAREERS](#)

## CAREERS

Welcome to our Careers section.

Our Careers Lead is Mrs Woodage, who can be contacted as follows:

Email: [enquiries@oakmoor.hants.sch.uk](mailto:enquiries@oakmoor.hants.sch.uk)

Telephone: 01420 472132

**Please use the navigation on the right-hand side to access further careers information.**

### In This Section

MENU 

[APPRENTICESHIP RESOURCES](#)

[CAREERS POLICY & PROGRAMME](#)

[COLLEGE OPEN EVENT POSTERS  
2025/26](#)

[IN YEAR OPPORTUNITIES](#)

[INFORMATION FOR STUDENTS &  
PARENTS](#)

[THE GATSBY BENCHMARKS](#)

[WORK EXPERIENCE](#)

# 1:1 Guidance meetings

- Qualified external careers advisor
- 45min appointment to discuss next steps
- Individual action plan and links to guidance
- 2nd appointment if needed
- Bespoke sessions with the Department for Work and Pension

# Thank you for listening

What's next this evening?

- An opportunity to meet with your child's Tutor
- Refreshments are available in the dining hall until 8:00pm.